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About this capture

Knowledge Organiser

BELMONT ACADEMY

The Great Fire of London	Year 2 Autumn 2

	Prior Knowledge	New Knowledge	Future Knowledge
History	Significant historical events, people and places in their own locality – William Morris A short history of William Morris. Famous local landmarks including Red House. How the time in which Morris lived (Victorian period) differs to Modern life: e.g. homes, school. (Y1)	Events beyond living memory that are significant nationally or globally: The Great Fire of London: Life in 17th Century Events of the Great Fire of London How we know about the Great Fire (Samuel Pepys and others). Post-Great Fire rebuild and impact on modern London. London – past & present (including buildings, architecture and landmarks)	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: WW1 as a significant turning point in British History. Ancient Greek Architecture & the impact upon later architects, including Christopher Wren. (Y6)
Design & Technology	Fold, tear and cut paper, card and textiles. Cut along lines, straight and curved. (Y1)	A New London Landmark: Join appropriately different materials and situations e.g. glue, tape. Mark out materials to be cut using a template. See glue gun used by an adult (if necessary). Investigate strengthening sheet materials. Investigate joinings temporary, fixed and moving.	Make structures more stable by giving them a wide base. Prototype frame structures. Measure and mark accordingly to 1cm. Cut slots. Cut internal shapes (if necessary). (Y3)

Key Questions	Key Individuals	Key Vocabulary
What caused the Great Fire of London? What was the effect of the Great Fire of London? How do we know about the Great Fire of London? How did London change following the Great Fire of London? What are the four capital cities of the countries in the UK? How can we use aerial photographs to aid our geography skills?	**Samuel Pepys** (1633-1703) a naval official and also a prolific diarist, his diaries provide us with the most complete account of the tragedy. **Thomas Farriner** (1615-1670) the owner of the bakery on Pudding Lane where the fire started. **King Charles II** (1630-1685) King of England at the time, he had been unpopular amongst many Londoners but his close involvement during the Great Fire helped his reputation **Thomas Bludworth** (1620-1682) Lord Mayor of London at the time of the fire.	**Diary** - A personal record of life's events. **Eye-witness** - A person who has seen something and can give a description of it. **Fire-hooks** - Giant hooks used to pull down houses. **Fire-break** - When buildings are destroyed to make a gap so the fire can't spread. **River Thames** - A river that flows through southern England including London. **St Paul's Cathedral** - A Christian building razed to the ground in the fire and rebuilt using designs by Sir Christopher Wren